Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0373 Newton | Status: Submission Approved by KSDE on 12/23/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The district will ensure that the students taking the DLM are students who possess the most significant, qualifying disabilities. All students currently tested are in categorical programs, having been fully assessed and reviewed by special education professionals, utilizing the essential elements as the core curriculum. USD 373 has a sizeable minority population but at times when reviewing small sample groups, data can become skewed, not necessarily representing the whole of the student population. Historically, when viewing through this lens, the district has had concerns via other minority groups, illustrating that the district does have sizable populations, but because of the variance of group type indicates the lack of a specified issue.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	29%
Math:	0%
Science:	13%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams utilize the Rubric for Determining Student Eligibility for KS Alternate Assessment for Students with the Most Significant Disabilities. The team uses a variety of IEP data, reports, assessments, evaluations, and standards to determine the need for alternate assessment. Teams do not base DLM qualifications on disability, poor attendance, native language/cultural/economic differences, or English learner status, among a host of other factors. This process is held in high regards with teams collaborating to make legal, accurate, and appropriate determinations and is followed with fidelity.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to provide professional development to teachers and administrators regarding DLM qualifications. District administration will continue to provide legal and accurate oversight, intervening when necessary. Additionally, the current process for IEP teams will continue to be held in high regards and established fully for implementation.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Fred Van Ranken	12/15/2025
Superintendent Name	**Date**
Reagan Seidl	12/15/2025
Special Education Director Name	**Date**